

Work Group Summary

May 2017

**Please Note: These descriptions provide a brief monthly update of work group meetings. Individual work groups have not approved these descriptions. Information, document titles, wording, and discussion topics may change from month to month. For more information about a specific work group, please visit our google drive (see link below) or contact the work group leader directly.*

Adult Basic/Secondary Education (ABE/ASE)

5/9/2017

Members debriefed the spring conference and discussed next steps. Overall members felt the conference ran smoothly – technical problems were fixed before the presentations started. It would have been useful to have a handout for those who attended with information about the tech slam so they could follow along more easily. Next steps will include creating a series of philosophy statements/a framework for the consortium related to: digital literacy, contextualized instruction, blended instruction, bridging between programs, and a commitment statement. After creating a framework, specific tools will be identified for implementing it.

Documents in Progress: *Framework/Philosophy Statements*

Adults with Disabilities (AWD)

No Meeting.

Documents in Progress: *Pathways to Independence*

Career Technical Education (CTE)

5/19/2017

Members debriefed the spring conference, reviewed survey results and conference handouts, discussed next steps for the work group, and prepared for I-BEST. Overall, the audience commented that they would be able to use the tools presented at the conference. Logistically there were a few problems with technology and timing. Surveys showed positive results. Future goal is to create a book with pathways to all CTE programs at all schools in the consortium to go with the stair document presented at the conference.

Documents in Progress: *CTE Pathways*

Counselors and Support Staff (CSS)

5/8/2017

Members debriefed the spring conference and discussed best practices document, high school outreach, and new ideas/moving forward. Overall members felt the conference was successful. The information generated during the third session will be used to guide the annual and three-year plan as the consortium moves forward. Members reviewed and added to the best practices tool. They will pilot this tool and discuss at the next meeting in September. CSS work group wants to share information with high school counselors in the area. This information can be passed on to students at the high schools, and to family members of the high school students.

Documents in Progress: *CSS Best Practices*

English as a Second Language (ESL)

No Meeting.

Documents in Progress: *ESL Progress Report*

